



HEBER
ELEMENTARY
SCHOOL DISTRICT



Parent Handbook

2015 - 2016 Heber Elementary School District

Leadership Vision Commitment

PARENT HANDBOOK

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BOARD OF TRUSTEES

The Heber Elementary School District is governed by a five-member Board of Trustees elected by the citizens of the Heber Elementary School District. The school board members represent and act for the community as a whole. School board members value the work that is conducted in the classrooms and appreciate the support given to students at home by their parents. Academic achievement will always be the priority of the school board and every school board members will endeavor to ensure that all students have opportunities to succeed. School board members know parents play a major role in the educational process by helping and encouraging their children with their homework and projects. Thank you for being our partner in education. We look forward to a great year.

Heber Elementary School District Directory

2015 - 2016

Jaime Silva, Superintendent

Margie Lizarraga
District Office (760) 337-6530 Ext. 2600

Patty G. Marcial,
Heber School Principal

Almendra Guerrero
Junior High Office (760) 337-6530 Ext. 2497

Lluvia Padilla
Junior High Office (760) 337-6530 Ext. 2404

Jeralyn Shaw,
Dogwood School Principal

Connie Garcia
Dogwood School (760) 337-6530 Ext. 3011

Christina Cervantes
Dogwood School (760) 337-6530 Ext. 3012

Cynthia Silva,
Assistant Principal

(760) 337-6530 Ext. 2404

Carolina Valenzuela,
Director of Fiscal Services

(760) 337-6530 Ext. 2495

Sergio Espinoza, Director of Special
Projects/Special Education

(760) 337-6530 Ext. 2487

Teaching Staff

TK/Kindergarten	First Grade	Second Grade	Third Grade
Elena Morales	Christine Alvarez	Elena Maciel	Bertha Diaz
Rozy Paleo	Marie Arballo	Cecilia Corona	Guadalupe Murua-Diaz
Cristina Romero	Veronica Arguelles	Bianca Adler	Lisa Mena
Elvira Yee-Arreola	Stephanie Figueroa	Brenda Loo	Juana Nolasco
Efrain Garcia	Laura Segura-Ortiz	Carolina Valencia	Lorena Villarreal
Jennifer De Shields	Susan Romo	Erica Salorio	Sonia Montañó
Gaby Newton	Melissa Guzman	Linda Escobar	Marcie Hernandez
Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade
Eva Atilas	Greg Arevalo	Juan Galindo	Laura Flores
Rosa Rubio	Arturo Camacho	Veronica Bautista	Andrea De La Torre
Sylvia Espinoza	Tony Lambert	Jessica Ortega	Susana Moyron
Alejandra Duran	Ramon Lozano	Susan Sanchez	Suzanna Rosas
Celia Otis	Erika Morquecho	Nancy Valdez	Carmen Varela-Ruiz
	Evi Medrano		Jason Sanchez
Eighth	Special Day Class	Resource Specialist Program	Language!/Intervention
Marta Gonzalez	Megan Gradillas	Diana Valenzuela	Susan Castillo
Darlene Herrera	Melissa Torres	Marisa Macias	Brenda Gonzalez
Gabby Sosa	Gabriela Camacho		
Christina Villanueva			
Esmeralda Luevano			
Maricela Buenrostro			

Special Projects Personnel

Harmony Rivera/School Psychologist	Monica Minor/Migrant and SPED Counselor
Rosa Nava/ Counselor	Nancy Duarte/EL Testing Clerk
Liz Camarena/Resource Clerk	Ernesto De La Rosa/Migrant Parent Liaison
Denise Islas/SPED Clerk	Fidelia Lomeli/Student Welfare and Attendance
	TBD/Ases Clerk

2015-2016 Calendar for Heber School Board Meetings

School board meetings are scheduled at Jr. High MPR and Dogwood School MPR.

BOARD MEETING DATES	TIME
Thurs., September 10, 2015	6:00 p.m.
Thurs., October 8, 2015	6:00 p.m.
Thurs., November 12, 2015	6:00 p.m.
Thurs., December 10, 2015	6:00 p.m.
Thurs., January 21, 2016	6:00 p.m.
Thurs., February 11, 2016	6:00 p.m.
Thurs., March 10, 2016	6:00 p.m.
Thurs., April 21, 2016	6:00 p.m.
Thurs., May 12, 2016	6:00 p.m.
Thurs., June 23, 2016	5:30 p.m.
July, 2016	Dark Month
Thurs., August 25, 2016	6:00 p.m.

Adopted by the Board: June 25, 2015

MANDATED TESTING

The SBAC (Smarter Balanced Assessment Consortium) is administered to all 3rd - 8th grade students. The test will be administered from April 25 - June 3, 2016. CST (California Standards Test) in science will be administered to students in 5th and 8th grade from May 24 - 27, 2016. These tests are extremely important as (a) they help determine which students are meeting grade level standards and which students are not; (b) they help determine which students should be retained; (c) they help determine which students need additional interventions; and (d) they help evaluate the academic progress of our school.

*Transitional Kindergarten, Kindergarten, First, and Second grade students will participate in the district's proficiency tests during the month of May.

ATTENDANCE/MEDICAL INFORMATION

ATTENDANCE/TRUANCY AND TARDIES

All students are expected to attend school every day. Minimum Day Minutes
Heber School provides no less than California's required instructional minutes:

Kinder 241 minutes

Grade 4th- 8th 340 minutes Grade 1st-3rd 306 minutes

Tardies interfere with student learning and interrupt other students. If your child is late, please send a note of explanation. Unexcused tardies may require the student to make-up lost learning time. After the 3rd unexcused tardy, students are sent to detention.

4th- 8th Grade 1 hour detention

Absences

Every absence must be verified. Parents must send a note or call the school office. Regardless of the method you use to notify the school, the following information should be included:

- Your name
- Your child's name
- Your child's teacher's name
- Date of the absence
- Exact nature of the illness or reason for absence
- Your signature on the absence note

A student misses essential learning when absent!

Truancy

The following is considered truancy:

1. A pupil absent from school three days in one school year without a valid excuse;
2. A pupil is tardy without a valid excuse, in excess of 30 minutes on each or more than three days in one school year. Students who are truant will be reported to the School Attendance Review Board (SARB).

Excessive Absences

Heber Elementary School District Policy #5007; Absences and Excuses. After the 10th excused absence, parents will be required to provide a satisfactory explanation, in person of illness or injury for the 11th time and thereafter when the student is absent. Telephone calls and/ or notes will not be accepted. Failure to verify the student's absence in person will result in the absence being recorded as unexcused. Parents will have (5) school days to provide a satisfactory explanation of their child's absence.

STUDENT ATTENDANCE REVIEW BOARD (SARB) ED Code 48321

Students are referred to SARB if they have persistent attendance and behavior problems in school and when the normal avenues of classroom, school, and district counseling do not resolve the situation. SARB is composed of community members (representative from law enforcement, welfare, probation, mental health, and various youth services) and personnel from the district attorney's office.

STUDENT RELEASE DURING SCHOOL

Students may not be released to relatives or other adults not listed on the emergency card. Any person listed on the emergency card may be asked for a photo I.D. and a note of release signed by the parent/ legal guardian of the child at the time of pick-up. If it is necessary to make an appointment for your child during school hours, you must come to the office to sign a release form. The district will not allow any child to go home walking during school hours upon a parent's phone call request.

TRANSFERS

When a student is moving, the parents are asked to notify the office one-week in advance. We ask parents to provide the office personnel with the following information:

1. Student's name
2. New address
3. Name and address of the new school

MEDICATION AT SCHOOL

No Medication

Prescription or nonprescription medication may not be taken at school unless written instructions from a California medical practitioner are on file in the office and the parents/guardian has completed an Agreement for Dispensing Medication at school. A physician may write directions including dosage, duration, method and description in prescription format which must be attached to parents' permission form.

Medical Appointments

Schools receive funding from the State of California based on your child's daily attendance. Please make necessary medical appointments during non-school time. It is of vital importance for your child to be present every day.

ILLNESS/ EMERGENCES

School personnel may not diagnose illness or injury. Injured, sick students must be picked-up from school by an adult who is authorized on the student's emergency card.

Cell Phone & Electronic Devices (Cameras, MP3, etc.) Students are not allowed to use cell phones or any other electronic devices during school time. If students are caught using their cell phone (making phone calls, taking pictures, and/ or text messaging) they will receive an immediate consequence and their phone or any electronic device will be confiscated by administration. Parent/Guardian must come to school and pick up electronic device.

Gum

Students are not allowed to bring or chew gum in school. Students will be given a discipline referral.

NEW CALIFORNIA IMMUNIZATION LAW TDAP BOOSTER

All students entering 7th grade will need proof of having received a TDAP immunization which protects from the following diseases: Tetanus, Diphtheria, and Pertussis (whooping cough). Students who have not received the vaccine must be immunized within 30 days of the start of the school year. If your child has received the TDAP Booster shot please bring proof of immunization to the Heber School office. Students who are not vaccinated will be excluded from school. We have provided a list of immunization providers in Imperial County.

If you have any questions, please contact the Imperial County

Health Department at (760) 482-4441 or Heber School office (760) 337-6530 extension 2497.

DISCIPLINE/ FIELD TRIPS/ CAMPUS VISITORS/ OTHER

CONDUCT/ DISCIPLINE

Good behavior is essential for effective learning. Students are expected to use good judgment in their actions at school and respect themselves, their teachers, and the rights of other students. Details of each teacher's discipline plan will be reviewed with the student and parents at the beginning of the year. Teachers work with students regarding a behavior problem and contact the parents if the problem persists. Students who do not respond are referred to the principal for further actions. The principal/assistant principal will then counsel the student, teacher, and parent, taking the appropriate action. Depending on the severity of the infraction, disciplinary action may include suspension or expulsion.

STAYING AFTER SCHOOL

Teachers may use discretion to keep students after school for up to 15 minutes. If it is necessary for a student to stay more than 15 minutes after school, the parent will be called. California law allows school personnel to detain students up to one hour after school for assistance, to make up time due to tardiness, for behavior reasons, etc., provided the parents are notified. Parents are responsible for arranging transportation home.

Detention- Parents of students who have been assigned detention will be notified one day prior to detention.

4th- 8th- 1 hour of detention

FIELD TRIPS

Field trips are used to complement the curriculum. Signed field trip permission slips are required before the field trip and are kept by the school office.

1. The school has developed a school field trip schedule that reinforces the curriculum by grade level.
2. No child will be allowed to participate in a field trip without a signed school district permission slip
3. No child will be authorized to travel to or from a field trip with an adult/ parent in a private vehicle.
4. Student may be excluded from a trip by certificated school personnel as field trips are a privilege.
5. Student conduct is an important criterion for participation off campus trips.

VISITORS

Heber School office (4th-8th) 7:30 a.m.-4:30 p.m. Dogwood Office (TK-3rd) 7:30 a.m.-4:30 p.m. Every parent or guardian visiting the classroom during the instructional day must stop by the school office to sign in and receive a visitor's pass. A parent or guardian who desires to observe instruction and/or other school related activities that involve the parent or guardian's child shall submit a prior written request to the principal including the classroom or activity desired to be observed, name of child participating in the class or activity, and general reason for the request. The principal will make arrangements with the teacher. The time, date, and length of the observation shall be at the discretion of the teacher. If the requested time is not appropriate under the circumstances, alternative arrangements will be made. No parents or visitors will be allowed to walk in any playground area or in front of classroom doors unless the parent/guardian has secured a visitor's pass.

APPEARANCE

Student attire is primarily the responsibility of the parents. Common decency and student safety are primary concerns. Apparel must not disrupt instruction or inhibit participation in any phase of the

instructional program. Gang-related clothing is prohibited. Please adhere to the school's Dress Code (see Parent Enrollment Packet).

DISTRICT BREAKFAST/LUNCH PROGRAM

The Heber Elementary School District takes part in the National School Lunch and Breakfast Program. Meals are served every school day. All parents/guardians are required to complete a lunch application. For the safety and security of students and to ensure compliance with the National School Lunch Program requirements parents and community members will not be allowed in the cafeteria during breakfast and lunch unless authorized by the District.

MINIMUM WEDNESDAYS

Students are dismissed each Wednesday at 1:00 p.m. This allows staff to plan, receive training, and work collaboratively to better meet your child's needs. Kindergarten students are dismissed at 12:45 p.m.

SCHOOL INSURANCE

The Heber School District does not insure students for health or accidents. Parents may call (760) 482-4905 for low-cost insurance.

STUDENT PROGRESS

REPORT STUDENT PROGRESS

The Heber Elementary School District encourages frequent, consistent communication between school and home. The communication is both formal and informal.

Informal Communication

Informal Communication encompasses many forms of communication including: notes between home and school, newsletters, campus visits, phone calls, student behavior contracts and informal meetings. In the spirit of informal communication between home and school, parents often call the school. If the phone call is during the school day, the teacher will return the call as soon as possible.

Parents/Teacher Conferences are scheduled once a year or scheduled more often, if needed, to discuss student academic progress.

Parents/ Teacher Conferences K-8th Grade Dates: *November 2-6, 2015*

Progress Reports and Report Cards will be sent home according to the dates listed on the schools' Assessment Calendar.

Parent Involvement

Heber and Dogwood schools invite and highly encourage all our parents to become active participants in their child's education. We have planned several activities to support and maintain parent involvement in both schools. Studies have shown that parent involvement in school and parents' participation in class activities and school events positively impacts student academic achievement. Heber/Dogwood School staff are looking forward to establishing and maintaining a caring and strong working partnership with our parents and community.

Back To School Night: (Mandatory for ALL parents).

Dogwood School – Wednesday, September 9, 2015 5:30 General Session in Multipurpose Room
Transitional Kinder thru third (TK-3rd) grade parents may visit their child's classrooms from 6:00 – 7:00 p.m.

Heber School –Thursday, September 3, 2015 5:30 p.m. General Session in Multipurpose room
Fourth thru Eighth (4th – 8th) grade parents may visit their child's classroom from 6:00 - 7:00 PM.

Dogwood Parent Events

Dates and times are subject to change. Please check the School Calendar and Dogwood Website.

- **Literacy/Math Nights** – Each grade level will be scheduling their own literacy/math event.
- **Parent Teacher Conferences** – Fall **Nov. 2 – 6** (all, early release days), Spring **Apr. 7 – 11** (students at risk)
- **District-wide Parent Training** (Parents may go to either school Dogwood/Heber, See District Schedule)
 - Morning Sessions are at Dogwood, Parent Room, 9:30 – 11:00 a.m. (Spanish/English)
 - Evening Sessions are at Heber, MPR, 6:00 – 7:30 p.m. (Spanish/English)

SCHOOL LIBRARY BOOK FAIRS

- Fall: **Nov. 2 – 6, 2015** Winter: **Feb. 29 – Mar 4, 2016** Spring: **May 9 – 31, 2016**

HOLIDAY AND END OF YEAR PROGRAMS

STUDENT OF THE MONTH ASSEMBLY – Your child's teacher will contact you when your child is receiving this award. These assemblies are also scheduled in the monthly calendars.

SOCIAL EVENTS – Dates and times may change if there is an unforeseen conflict. Please watch for notices being sent home, or check the Dogwood website.

- Open meeting with the Principal – Fall, Winter, Spring - Discuss school issues, and other items of interest. Parent Room, **9:00 AM: Oct. 13, Jan. 12, Mar. 3**
- Fall Festival Costume Parade **Oct. 29, 1:00 – 1:30 (Dogwood)**
- Fall Festival – **4:30, October 29, Heber Site**
- Kindergarten Patriotic Picnic, Parade – **February 16 (parade 1:00)**
- Dogwood TK – 3rd Grade STEAM Fair – **Open house Feb. 24, 3:30 – 5:00PM**
- Lunch on the Lawn & Kite Flying – **March 11, during scheduled lunch times**
- Dogwood Talent Show – **April 7, 3:30 (tryout date TBD)**
- Pastries with Parents & Grandparents – **Apr. 15 (2nd/3rd); Apr. 22 (TK / K / 1st); 7:20 – 8:00AM**
- Volunteer Tea – **May 18, 10:00AM, Parent Room**

Heber Parent Events

Dates and times are subject to change. Please check the School Calendar and Heber Website.

- **Lunch on the Lawn - October 21, 2015 and March 23, 2016**, during scheduled lunch times
- **Fall Festival - Thursday, October 29, 2015, 4:30 p.m.**
- **Parent Teacher Conferences – November 2 – 6, 2015 / January 25-29, 2016 (only for students at risk)**

- Library Book Fair - December 3-8, 2015
- Winter Program - Wednesday, December 16, 2015
- Family Math and Literacy Night - Wednesday, February 10, 2016, 5:30 p.m.
- Family Science Night - Wednesday, March 2, 2016, 5:30 p.m.



Heber Elementary School District



Parent Training Program

Research is clear that when schools and families support each other, students of all backgrounds and various abilities achieve at higher levels. The goal of the Parent Training Program is to increase student achievement by empowering parents.

We hope you will take advantage of these parent training opportunities. Please feel welcome to attend a time and location that is convenient for your schedule. A light snack and parent training materials will be provided. Participants will be included in a drawing.

Date	Time & Location	Topic
Thursday, Sept. 17, 2015	6:00 p.m.- 7:30 p.m. Heber Multi-Purpose Room <i>(Required for all 8th Grade Parents)</i>	<i>Promotion Policy</i>
Tuesday, September 22, 2015	9:30 – 11:00 a.m. Dogwood Parent Room 6:00 – 7:30 p.m. Heber Multi-Purpose Room	<i>Creating Confident Kids</i>
Tuesday, October 20, 2015	9:30 – 11:00 a.m. Dogwood Parent Room 6:00 – 7:30 p.m. Heber Multi-Purpose Room	<i>Parents as Teachers</i>
Tuesday, November 17, 2015	9:30 – 11:00 a.m. Dogwood Parent Room 6:00 – 7:30 p.m. Heber Multi-Purpose Room	<i>Effective Communication</i>
Wednesday, January 20, 2016	9:30 – 11:00 a.m. Dogwood Parent Room 6:00 – 7:30 p.m. Heber Multi-Purpose Room	<i>What Parents Need to Know About Common Core</i>
Wednesday, February 17, 2016	9:30 – 11:00 a.m. Dogwood Parent Room 6:00 – 7:30 p.m. Heber Multi-Purpose Room	<i>Motivation</i>
Tuesday, March 15, 2016	9:30 – 11:00 a.m. Dogwood Parent Room	<i>Parenting Young Children</i>
Tuesday, March 15, 2016	6:00 – 7:30 p.m. Heber Multi-Purpose Room	<i>Parenting Adolescents</i>

<p>Tuesday, April 12, 2016 Last training/meeting that will count towards promotion policy.</p>	<p>6:00 p.m.- 7:30 p.m. Heber Multi-Purpose Room <i>(Required for all 8th Grade Parents)</i></p>	<p><i>Ceremony, Fieldtrips, Calendars, etc.</i></p>
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Support Services

Special Education

The Heber Elementary School District provides special education services for students from kindergarten through eighth grade in the least restrictive environment in accordance with the Individuals with Disabilities Education Act (IDEA). The Special Education Local Plan Area (SELPA) coordinates special education services for students from birth through age twenty-two that have been identified with disabilities and require additional services not available within the district. Once referred to special education, students are assessed to determine the disability and its impact on school performance to determine eligibility for special education services. All assessments are followed by an Individual Education Plan (IEP) team meeting at which parents, teacher, and staff determine specific goals, placement, and objectives. Parent permission is required for all Special Education services. (EC 56301)

Parents of Special Ed. Students Annual Meeting:

February 4, 2016 5:30p.m. Heber School Room 104

Resource Specialist Program

The Resource Specialist at the site coordinates assessments, IEP process, and provides services through consultation, in class, or in a small group setting. The Resource Specialist works closely with classroom teachers and parents to implement alternative strategies and supplemental instruction to complement the core curriculum for each eligible student.

Student Study Team

A Student Study Team consists of the child's parents, school and district professionals who have knowledge of the child, the child's growth and development, and curriculum requirements. The team meets to provide assistance to the child, parents, and staff who have requested help.

Special Day Classes

Students who have a need for specialized instruction for the majority of the school day participate in these classes as determined by the IEP team. The classes have low teacher to student ratios and modified core curriculum designed to meet specific individual needs.

Speech Therapy

Speech and language services are provided to children diagnosed with specific articulation difficulties and disorders in the acquisition of language.

Gifted and Talented Education (GATE)

Students identified for THE GIFTED AND TALENTED EDUCATION (GATE) program are clustered together in mainstream classrooms where their achievement capabilities are recognized and nurtured through

differentiated instruction within the core curriculum. The GATE Lead Teacher will facilitate two GATE parent meetings during the school year. Notice will be sent to parents with information on date and time.

Rehabilitation Act of 1973, §504

A 504 Plan may be developed through designated staff upon request to create specific reasonable accommodation for students with disabilities. Additional information is available at the District Office.

COMMITTEE/ COUNCIL MEETINGS

SCHOOL IMPROVEMENT PROGRAM SCHOOL SITE COUNCIL

The School Improvement Program is a State funded program that provides additional financial resources to enhance the education of all students. The School Site Council is an integral part of the school improvement process. Elected membership in the committee includes parents, an administrator, teachers and other school personnel.

School Site Council meetings are scheduled at 4:00 p.m. at the Dogwood Parent Room on the Second Tuesday of each month.

ELAC/DELAC Parent Meetings at Heber School

Thursday, September 10, 2015 at 9:00 a.m.

Thursday, October 8, 2015 at 9:00 a.m.

Thursday, November 12, 2015 at 9:00 a.m.

Thursday, February 11, 2016 at 9:00 a.m.

Thursday, March 10, 2016 at 9:00 a.m.

Thursday, April 14, 2016 at 9:00 a.m.

Meetings will be held at Jr. High Conference Room

MIGRANT EDUCATION

The Migrant Education Program (a) ensures that migratory children meet the challenging state academic content and student academic achievement standards; and (b) ensures that migratory children who move among states are not penalized in any manner by disparities among the states in curriculum, graduation requirements, and state academic content and student academic achievement standards.

Migrant Advisory Council meetings are scheduled at 5:30 p.m. at the Heber MPR on the following dates:

Wednesday, September 23, 2015

Wednesday, October 7, 2015

Wednesday, November 4, 2015

Wednesday, January 13, 2016

Wednesday, February 10, 2016

Wednesday, March 9, 2016

Wednesday, May 4, 2016

TITLE I

Our Title I Program ensures that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state assessment. The following meetings will be held at the Heber MPR:

September 3, 2015 at Heber School

September 9, 2015 at Dogwood School

DELAC Parent Meetings at Heber School

Wednesday, September 23, 2015

Wednesday, November 4, 2015

Wednesday, February 10, 2016

Wednesday, March 9, 2016

Wednesday, May 4, 2016

HEBER SCHOOL DISTRICT
BUS SCHEDULE 2015-2016

BUS ROUTE EAST OF RAILROAD TRACKS

MORNING SCHEDULE

1ST RUN	
6 52	DEPART HEBER SCHOOL
6 58	DESERT SUNRISE APARTMENTS
7 01	1071 PITZER RD
7 03	1047 PITZER RD
7 07	1078 CLIFFORD RD
7 08	NINA RD
7 12	HEBER ELEMENTARY SCHOOL
7 19	DOGWOOD ELEMENTARY SCHOOL
2ND RUN	
7 25	1121 ROCKWOOD RD
7 29	1142 BLOOMFIELD ST
7 32	1147 GOLDFIELD ST
7 38	DOGWOOD ELEMENTARY SCHOOL
7 45	HEBER ELEMENTARY SCHOOL

AFTERNOON SCHEDULE

1ST RUN	
2 55	DEPART DOGWOOD ELEMENTARY
3 05	DEPART HEBER SCHOOL
3 10	DESERT SUNRISE APARTMENTS
3 13	1071 PITZER RD
3 15	1047 PITZER RD
3 19	1078 CLIFFORD RD
3 20	NINA ROAD
2ND RUN	
3 30	DEPART DOGWOOD ELEMENTARY
3 40	DEPART HEBER SCHOOL
3 44	1121 ROCKWOOD RD
3 48	1142 BLOOMFIELD ST
3 51	1146 GOLDFIELD ST

MINIMUM DAY SCHEDULE - AFTERNOON

1ST RUN	
1 10	DEPART DOGWOOD ELEMENTARY
1 20	DEPART HEBER SCHOOL
1 25	DESERT SUNRISE APARTMENTS
1 28	1071 PITZER RD
1 30	1047 PITZER RD
1 34	1078 CLIFFORD RD
1 35	NINA RD
2ND RUN	
1 45	DEPART DOGWOOD ELEMENTARY
1 55	DEPART HEBER SCHOOL
1 59	1121 ROCKWOOD RD
2 03	1142 BLOOMFIELD ST
2 06	1146 GOLDFIELD ST

Bus route times are approximate and can vary depending on traffic, weather or road conditions.

Students must be at pick-up location five minutes before bus arrival.

HEBER SCHOOL DISTRICT
BUS SCHEDULE 2015-2016

BUS ROUTE WEST OF DOGWOOD ROAD

MORNING SCHEDULE

1ST RUN

6 50 DEPART HEBER SCHOOL
6 55 SUNSET APTS
6 58 PALOMA APTS
7 05 HEBER SCHOOL
7 13 DOGWOOD ELEMENTARY

2ND RUN

7 18 1231 N PALM
7 20 CORNER OF PALM AVE & BLACKHORSE DR
7 22 1211 N CHERRY AVE
7 25 LITTLE LEAGUE PARK
7 28 ACROSS THE STREET FROM 1169 CHERRY AVE
7 37 DOGWOOD ELEMENTARY
7 45 HEBER SCHOOL

AFTERNOON SCHEDULE

1ST RUN

2 55 DEPART HEBER SCHOOL
3 00 SUNSET APTS
3 04 PALOMA APTS
3 10 DEPART DOGWOOD ELEMENTARY
3 17 SUNSET APTS
3 20 PALOMA APTS

2ND RUN

3 25 DEPART HEBER SCHOOL
3 35 DEPART DOGWOOD ELEMENTARY
3 40 SE CORNER OF PHEASANT & PALM
3 42 NE CORNER OF SPARROW & PALM
3 44 CORNER OF PALM AVE & BLACK HORSE DR
3 46 1238 MAPLE AVE
3 48 1231 N PALM
3 49 1215 N CHERRY AVE
3 50 1169 CHERRY AVE

MINIMUM DAY SCHEDULE - AFTERNOON

1ST RUN

1 10 DEPART HEBER SCHOOL
1 15 SUNSET APT
1 19 PALOMA APT
1 25 DEPART DOGWOOD ELEMENTARY
1 32 SUNSET APTS
1 35 PALOMA APTS

2ND RUN

1 43 DEPART HEBER SCHOOL
1 53 DEPART DOGWOOD ELEMENTARY
1 56 NE CORNER OF PHEASANT & PALM
1 58 SE CORNER OF SPARROW & PALM
2 01 CORNER OF PALM AVE & BLACKHORSE DR
2 04 1238 MAPLE AVE
2 11 1211 N CHERRY AVE
2 12 1169 CHERRY AVE

Bus route times are approximate and can vary depending on traffic, weather or road conditions.

Students must be at pick-up location five minutes before bus arrival.

HEBER SCHOOL DISTRICT

KINDER BUS SCHEDULE 2015-2016

DROP -OFF LOCATIONS	
2:00	DEPART DOGWOOD SCHOOL
2:10	SUNSET APARTMENTS
2:11	SE. CORNER OF PHEASANT & PALM
2:12	NE CORNER OF SPARROW & PALM
2:14	CORNER OF PALM AVE. & BLACK HORSE DR.
2:15	1231 N. PALM AVE.
2:16	1215 N. CHERRY AVE.
2:17	1169 CHERRY AVE.
2:19	PALOMA APTS.
2:24	NW CORNER OF GIL ST. & PITZER RD.
2:25	1047 PITZER RD.
2:27	1078 CLIFFORD RD.
2:28	CORNER OF HEBER RD. & NINA RD.
2:30	FRONT OF 1142 BLOOMFIELD ST.
2:31	1146 GOLDFIELD ST.

KINDER STUDENTS ARE DISMISSED EACH WEDNESDAY AT 12:45 P.M.

Bus route times are approximate and can vary depending on traffic, weather or road conditions.

Students must be at pick-up location five minutes before bus arrival.